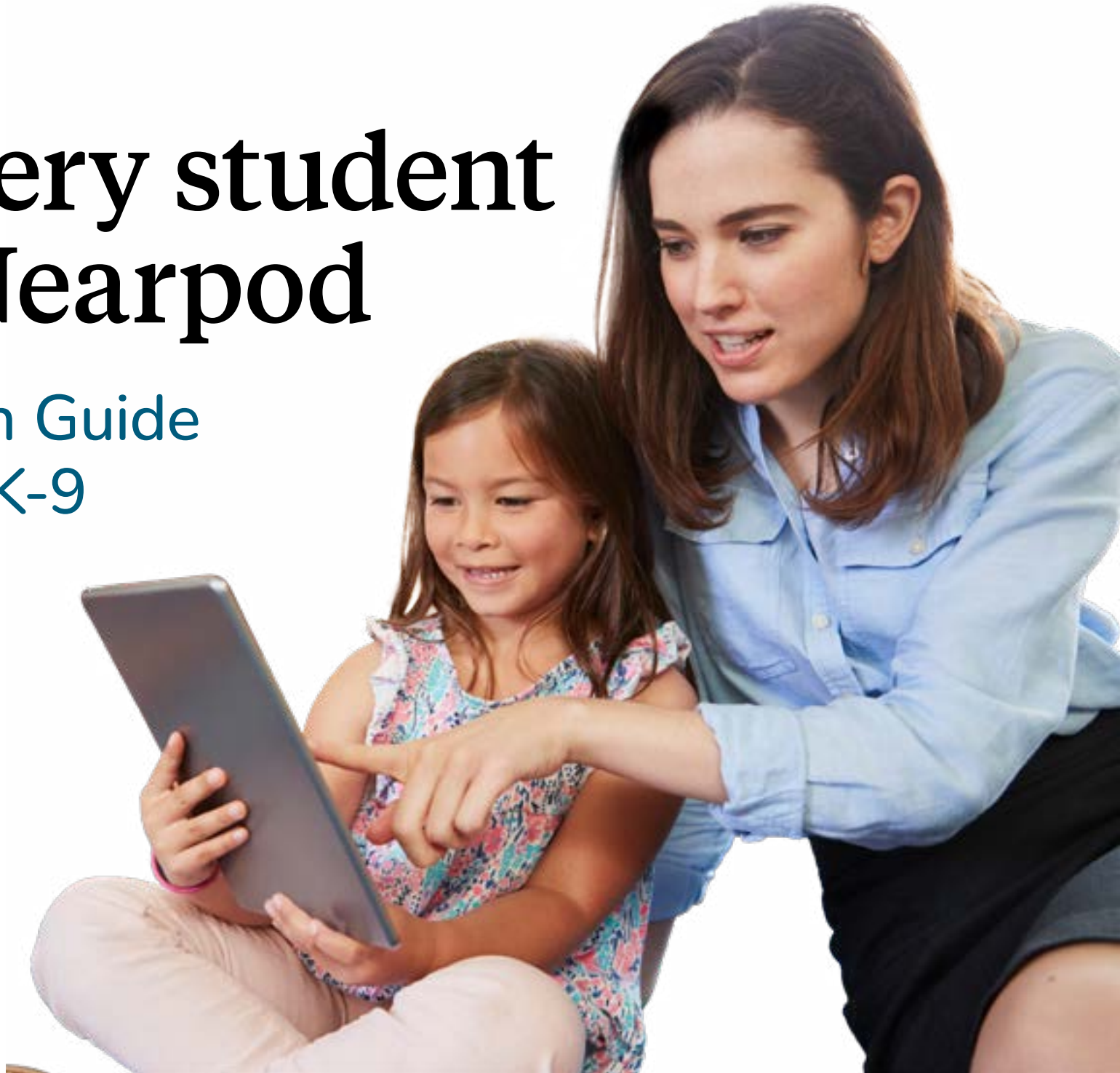


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ELA Lesson Guide
for grades K-9

Select your grade:



K-1st Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|--|--|--|
| WEEK 1: BEGINNING SOUNDS | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Beginning Sounds • Draw It: Beginning & Ending Sounds: K-1 • Drag & Drop: Beginning & Ending Sounds | <ul style="list-style-type: none"> • Drag & Drop: Beginning Sounds: G, H, I, E • Drag & Drop: Beginning Sounds: J, Q, R, P • Draw It: Beginning Sounds: E: K-2 • Draw It: Beginning Sounds: H: K-2 • Draw It: Beginning Sounds: J: K-2 | <ul style="list-style-type: none"> • Drag & Drop: Beginning Sounds: L, R, W, K • Drag & Drop: Beginning Sounds: M, F, A, S • Draw It: Beginning Sounds: A: K-2 • Draw It: Beginning Sounds: F: K-2 • Draw It: Beginning Sounds: K: K-2 | <ul style="list-style-type: none"> • Drag & Drop: Beginning Sounds: N, B, T, P • Drag & Drop: Beginning Sounds: O, C, D, U • Draw It: Beginning Sounds: B: K-2 • Draw It: Beginning Sounds: C: K-2 • Draw It: Beginning Sounds: D: K-2 | <ul style="list-style-type: none"> • Drag & Drop: Beginning Sounds: X, V, Y, Z • Draw It: Beginning Sounds: G: K-2 |
| WEEK 2: VOWELS | | | | |
| <ul style="list-style-type: none"> • Vowels • Time to Climb: Long and Short a: K-1 | <ul style="list-style-type: none"> • Time to Climb: Long and Short e: K-1 | <ul style="list-style-type: none"> • Time to Climb: Long and Short i: K-1 | <ul style="list-style-type: none"> • Time to Climb: Long and Short o: K-1 | <ul style="list-style-type: none"> • Time to Climb: Long and Short u: K-1 |
| WEEK 3: ENDING SOUNDS | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Double letter Consonants: bl, cl, fl • Drag & Drop: Double Letter Consonants: br, cr, fr | <ul style="list-style-type: none"> • Drag & Drop: Ending Sounds • The -ake Family | <ul style="list-style-type: none"> • The -am Family | <ul style="list-style-type: none"> • The -an Family • The -at Family: K | <ul style="list-style-type: none"> • The -in Family • The -ing Family: K |

K-1st Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|--|--|--|---|
| WEEK 4: ENDING SOUNDS | | | | |
| <ul style="list-style-type: none"> • The -ip Family | <ul style="list-style-type: none"> • The -it Family | <ul style="list-style-type: none"> • The -og Family • The -op Family | <ul style="list-style-type: none"> • The -et Family | <ul style="list-style-type: none"> • The -ug Family |
| WEEK 5: SYLLABLES & RHYMING WORDS | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Syllables: Part 1 • Drag & Drop: Syllables: Part 2 | <ul style="list-style-type: none"> • Drag & Drop: Syllables: Pictures Part 1 • Drag & Drop: Syllables: Pictures Part 2 | <ul style="list-style-type: none"> • Draw It: Syllables: K-1 • Matching Pairs: Syllables: Definitions: K | <ul style="list-style-type: none"> • Rhyming Words | <ul style="list-style-type: none"> • Matching Pairs: Identifying Rhyming Works: K • Matching Pairs: Rhyming Words: Definitions: K |
| WEEK 6: SPELLING | | | | |
| <ul style="list-style-type: none"> • Matching Pairs: Upper and Lowercase Letters: Definitions: K • Matching Pairs: Upper and Lowercase Letters | <ul style="list-style-type: none"> • Drag & Drop: Spelling: Part 1 • Drag & Drop: Spelling: Part 2 | <ul style="list-style-type: none"> • CVC Words | <ul style="list-style-type: none"> • Draw It: Phonetic Spelling: K-1 | <ul style="list-style-type: none"> • Draw It: Making Words: K-1 • Draw It: Making Words: Onset & Rime: K-1 |

2nd Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|--|--|--|
| WEEK 1 VOWELS & ALPHABETIZATION | | | | |
| <ul style="list-style-type: none"> ● Reviewing Long Vowels ● Vowels ● Drag & Drop: Long & Short i: K-2 ● Drag & Drop: Long & Short o: K-2 ● Drag & Drop: Long & Short u: K-2 | <ul style="list-style-type: none"> ● Long A: /ay/ and /ai/ ● Drag & Drop: Long & Short a: K-2 ● Time to Climb: Long and Short a: K-1 | <ul style="list-style-type: none"> ● Long E: /ee/ and /ea/ ● Drag & Drop: Long & Short e: K-2 ● Time to Climb: Long and Short e: K-1 | <ul style="list-style-type: none"> ● Vowel Team /oa/ ● Time to Climb: Long and Short e: K-1 ● Time to Climb: Long and Short i: K-1 ● Time to Climb: Long and Short o: K-1 ● Time to Climb: Long and Short u: K-1 | <ul style="list-style-type: none"> ● Drag & Drop: Alphabetize: Part 1: K-2 ● Drag & Drop: Alphabetize: Part 2: K-2 ● Drag & Drop: Alphabetize: Pictures Part 1 ● Drag & Drop: Alphabetize: Pictures Part 2 |
| WEEK 2: CONSONANTS, DIGRAPHS, & SYLLABLES | | | | |
| <ul style="list-style-type: none"> ● Drag & Drop: Double Letter Consonants: bl, cl, fl ● Drag & Drop: Double Letter Consonants: br, cr, fr | <ul style="list-style-type: none"> ● Consonant Digraph Ch ● Consonant Digraph Ph | <ul style="list-style-type: none"> ● Consonant Digraph Sh | <ul style="list-style-type: none"> ● Consonant Digraph Wh ● Drag & Drop: Common Digraphs | <ul style="list-style-type: none"> ● Drag & Drop: Syllables: Part 1 ● Drag & Drop: Syllables: Part 2 ● Drag & Drop: Syllables: Pictures Part 1 ● Drag & Drop: Syllables: Pictures Part 2 ● Draw It: Syllables: K-1 |

2nd Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|---|---|---|
| WEEK 3: PARTS OF SPEECH | | | | |
| <ul style="list-style-type: none"> • Using Nouns • Drag & Drop: Nouns & Verbs | <ul style="list-style-type: none"> • Demonstrative Pronouns • Adjectives | <ul style="list-style-type: none"> • Prepositions • Matching Pairs: Prepositions: Definitions: K • Matching Pairs: Identifying Prepositions: 1 | <ul style="list-style-type: none"> • Matching Pairs: Parts of Speech: Definitions: 1 • Matching Pairs: Identifying Parts of Speech: 1 | <ul style="list-style-type: none"> • Matching Pairs: Shades of Meaning: 1 • Matching Pairs: Shades of Meaning: Definitions: 1 |
| WEEK 4: GRAMMAR & GENRES | | | | |
| <ul style="list-style-type: none"> • Capitalization | <ul style="list-style-type: none"> • Matching Pairs: Capitalization: 1 • Matching Pairs: Capitalization: Definitions | <ul style="list-style-type: none"> • Matching Pairs: Practicing Using Commas:1 • Matching Pairs: Using Commas:1 | <ul style="list-style-type: none"> • End Punctuation • Drag & Drop: Punctuation | <ul style="list-style-type: none"> • Matching Pairs: Text Genres: Definitions: 1 • Matching Pairs: Text Genres: Examples: 1 |

2nd Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|--|---|---|
| WEEK 5: WORDS, SPELLING, & VOCABULARY | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Rhyming Words • Drag & Drop: Rhyming Words: Part 1 • Drag & Drop: Rhyming Words: Part 2 • Drag & Drop: Rhyming Words: Pictures Part 1 • Drag & Drop: Rhyming Words: Pictures Part 2 • Draw It: Rhyming Words: K-1 | <ul style="list-style-type: none"> • Drag & Drop: Phonetic Spelling • Drag & Drop: Spelling: Part 1 • Drag & Drop: Spelling: Part 2 | <ul style="list-style-type: none"> • Drag & Drop: Making New Words: Part 1 • Drag & Drop: Making New Words: Part 2 • Draw It: Making Words: K-1 • Draw It: Making Words: Onset & Rime: K-1 | <ul style="list-style-type: none"> • Draw It: High Frequency Words: K-1 • Drag & Drop: High frequency words • Matching Pairs: Initial Sound Substitution: 1 | <ul style="list-style-type: none"> • Matching Pairs: Feeling Words: Application: 1 • Matching Pairs: Feeling Words: Examples: 1 • Drag & Drop: Question Words |
| WEEK 6: READING COMPREHENSION | | | | |
| <ul style="list-style-type: none"> • Time to Climb: Building Words: K-2 • Time to Climb: Decoding Words: K-2 • Time to Climb: Making New Words: K-2 • Matching Pairs: Practice Decoding Words: 1 | <ul style="list-style-type: none"> • Matching Pairs: Comparing Characters: 1 • Matching Pairs: Comparing Characters: Definitions: 1 | <ul style="list-style-type: none"> • Matching Pairs: Main Idea: K • Matching Pairs: Main Topic: 1 | <ul style="list-style-type: none"> • Matching Pairs: Identifying Supporting Details in Text: 1 • Matching Pairs: Supporting Details in Text: Definitions: 1 | <ul style="list-style-type: none"> • Matching Pairs: Text Features: 1 • Matching Pairs: Text Features Definitions: 1 |

3rd Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|--|--|--|
| WEEK 1: VOWELS & SIGHT WORDS | | | | |
| <ul style="list-style-type: none"> ● Reviewing Long Vowels | <ul style="list-style-type: none"> ● Drag & Drop: Long & Short a: K-2 ● Drag & Drop: Long & Short e: K-2 ● Drag & Drop: Long & Short i: K-2 ● Drag & Drop: Long & Short o: K-2 ● Drag & Drop: Long & Short u: K-2 | <ul style="list-style-type: none"> ● Vowels ● Matching Pairs: Identifying Vowel Sounds: 2 ● Matching Pairs: Long and Short Vowels: Definitions: 2 ● Time to Climb: Vowel Digraphs: 3-5 ● Time to Climb: Vowel Diphthongs: 3-5 | <ul style="list-style-type: none"> ● Identifying Sight Words: Part 1 ● Drag & Drop: High-frequency words | <ul style="list-style-type: none"> ● Identifying Sight Words: Part 2 ● Identifying Sight Words: Part 3 |
| WEEK 2: PREFIXES, SUFFIXES, & GRAMMAR | | | | |
| <ul style="list-style-type: none"> ● Capitalization ● Matching Pairs: Capitalization: 1 ● Matching Pairs: Capitalization: Definitions: 1 | <ul style="list-style-type: none"> ● End Punctuation ● Drag & Drop: Punctuation ● Matching Pairs: Practicing Using Commas: 1 ● Matching Pairs: Using Commas: 1 | <ul style="list-style-type: none"> ● Prefixes & Suffixes ● Drag & Drop: Prefixes & Suffixes ● Matching Pairs: Prefixes and Suffixes: Definitions: 2 | <ul style="list-style-type: none"> ● Drag & Drop: Prefixes ● Drag & Drop: Suffixes ● Draw It: Prefixes & Suffixes: K-2 | <ul style="list-style-type: none"> ● Matching Pairs: Affixes: 2-3 ● Matching Pairs: Affixes: Definitions: 2-3 ● Matching Pairs: Identifying Prefixes and Suffixes: 2 |

3rd Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|--|---|--|
| WEEK 3: PARTS OF SPEECH | | | | |
| <ul style="list-style-type: none"> ● Using Nouns | <ul style="list-style-type: none"> ● Nouns ● Drag & Drop: Nouns & Verbs | <ul style="list-style-type: none"> ● Possessive Nouns ● Plural Nouns ● Drag & Drop: Regular Pural Nouns ● Draw It: Plural Nouns | <ul style="list-style-type: none"> ● Adjectives & Real-Life Connections | <ul style="list-style-type: none"> ● Matching Pairs: Identifying Adjectives and Adverbs: 2 ● Matching Pairs: Parts of Speech: Definitions: 2 |
| WEEK 4: SPELLING & HOMOPHONES | | | | |
| <ul style="list-style-type: none"> ● Drag & Drop: Phonetic Spelling ● Drag & Drop: Spelling: Part 1 ● Drag & Drop: Spelling: Part 2 | <ul style="list-style-type: none"> ● Matching Pairs: Spelling Words with Silent Letters: 2 ● Matching Pairs: Words with Silent Letters: Definitions: 2 | <ul style="list-style-type: none"> ● Drag & Drop: Making New Words: Part 1 ● Drag & Drop: Making New Words: Part 2 ● Time to Climb: Making New Words: K-2 | <ul style="list-style-type: none"> ● Time to Climb: Decoding Words: K-2 ● Time to Climb: R-Controlled Syllables: 3-5 | <ul style="list-style-type: none"> ● Drag & Drop: Homophones ● Time to Climb: Using a Dictionary: K-2 |
| WEEK 5: GENRE, STORY, AND TEXT STRUCTURE & FEATURES | | | | |
| <ul style="list-style-type: none"> ● Matching Pairs: Text Genres: Definitions: 1 ● Matching Pairs: Text Genres: Examples: 1 | <ul style="list-style-type: none"> ● Text Features ● Matching Pairs: Text Features: 1 ● Matching Pairs: Text Features: Definitions: 1 ● Drag & Drop: Features of Print | <ul style="list-style-type: none"> ● Nonfiction Text Features ● Matching Pairs: Nonfiction Text: Definitions: 2-4 ● Matching Pairs: Identifying Non-Fiction Texts: 2 | <ul style="list-style-type: none"> ● Matching Pairs: Identifying Elements of a Poem: 2 ● Matching Pairs: Fiction Story Structure: Definitions: 2 ● Matching Pairs: Identifying Fiction Story Structure: 2 | <ul style="list-style-type: none"> ● Fables |

3rd Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|---|--|---|
| WEEK 6: FACT AND OPINION, READING COMPREHENSION, & WRITING | | | | |
| <ul style="list-style-type: none">• Opinion Writing• Matching Pairs: Fact and Opinion: K• Matching Pairs: Fact and Opinions: Definitions: 2• Matching Pairs: Fact and Opinions: Examples: 2 | <ul style="list-style-type: none">• Retelling Key Details | <ul style="list-style-type: none">• Author's Purpose• Matching Pairs: Context Clues: Definitions: 2 | <ul style="list-style-type: none">• Matching Pairs: Context Clues: 2• Matching Pairs: Context Clues: Definitions: 2• Matching Pairs: Using Context Clues: 2 | <ul style="list-style-type: none">• Drag & Drop: Question Words• Matching Pairs: Formal & Informal Language: Definitions: 2• Matching Pairs: Formal & Informal Language: Examples: 2 |

4th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|--|---|---|
| WEEK 1: SPELLING, HOMOPHONES, SYNONYMS & ANTONYMS | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Vowels: -augh, -eigh, and -ough | <ul style="list-style-type: none"> • They're / There /Their • Drag & Drop: Commonly Confused Words • Draw It: Commonly Confused Words: 3-5 • Draw It: Spelling Commonly Confused Words: 3-5 | <ul style="list-style-type: none"> • Synonyms & Antonyms • Drag & Drop: Antonyms & Synonyms • Draw It: Antonyms & Synonyms: 3-5 • Draw It: Using Antonyms & Synonyms: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Homophones: 3-5 • Draw It: Homophones: 3-5 • Draw It: Using Homophones: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Decoding Words: Consonant Digraphs • Drag & Drop: Decoding Words: Multisyllabic Words • Drag & Drop: Decoding Words: Vowel Digraphs: 3-5 • Drag & Drop: Decoding Words: Vowel Teams |
| WEEK 2: PARTS OF SPEECH & GRAMMAR | | | | |
| <ul style="list-style-type: none"> • Parts of Speech: 3 | <ul style="list-style-type: none"> • Drag & Drop: Nouns: Common & Proper • Draw It: Nouns: Common & Proper: 3-5 • Draw It: Nouns: Singular & Plural: 3-5 | <ul style="list-style-type: none"> • Matching Pairs: Regular and Irregular Plural Nouns: 3 • Matching Pairs: Regular and Irregular Plural Nouns: Definitions: 3 | <ul style="list-style-type: none"> • Irregular Verbs | <ul style="list-style-type: none"> • Complex Sentences • Matching Pairs: Types of Sentences: 3 • Matching Pairs: Types of Sentences: Vocabulary: 3 • Time to Climb: End Punctuation |

4th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|---|---|---|
| WEEK 3: LITERARY DEVICES, FIGURATIVE LANGUAGE, FACT & OPINION | | | | |
| <ul style="list-style-type: none"> ● Alliteration | <ul style="list-style-type: none"> ● Personification | <ul style="list-style-type: none"> ● Exploring Idioms: 2-5 ● Idioms | <ul style="list-style-type: none"> ● Similes and Metaphors | <ul style="list-style-type: none"> ● Fact and Opinion ● Matching Pairs: Fact and Opinion: Definitions: 3 ● Matching Pairs: Fact and Opinion: Examples: 3 ● Time to Climb: Fact and Opinion |
| WEEK 4: TEXT & GENRE STRUCTURE | | | | |
| <ul style="list-style-type: none"> ● Text Features ● Text Structure ● Drag & Drop: Text Structure: 3-5 ● Draw It: Text Structure: Informational Text: 3-5 ● Draw It: Text Structure: Informational Text: 3-5 | <ul style="list-style-type: none"> ● Biography ● Matching Pairs: Historical, Technical & Scientific Text: Terms: 3 ● Matching Pairs: Identify Historical, Technical & Scientific Text: 3 ● Matching Pairs: Nonfiction Text: Definitions: 2-4 | <ul style="list-style-type: none"> ● Fiction Genres ● Matching Pairs: Identifying Literary Genres: 3 ● Matching Pairs: Literary Genres: Definitions: 3 | <ul style="list-style-type: none"> ● Five Elements of a Story ● Matching Pairs: Identifying Story Elements: 3 ● Matching Pairs: Story Elements: Definitions: 3 | <ul style="list-style-type: none"> ● Folktales and Tall Tales ● What Are Fairy Tales? |

4th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|---|--|---|
| WEEK 5: CHARACTER ANALYSIS & READING COMPREHENSION | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Character Analysis • Draw It: Analyzing Characters: 3-5 • Draw It: Character Analysis: 3-5 • Draw It: Characters: 3-5 | <ul style="list-style-type: none"> • Matching Pairs: Character Traits: Definitions: 3 • Matching Pairs: Identifying Character Traits: 3 • Drag & Drop: Text Evidence: Character Traits | <ul style="list-style-type: none"> • Drag & Drop: Context Clues • Matching Pairs: Context Clues: Definitions: 3 • Matching Pairs: Using Context Clues: 3 | <ul style="list-style-type: none"> • Drawing Inferences • Drag & Drop: Making Inferences • Draw It: Making Inferences: Fiction: 3-5 • Draw It: Making Inferences: Informational Texts: 3-5 | <ul style="list-style-type: none"> • Reading Comprehension: Cause & Effect: 3-4 • Time to Climb: Cause & Effect |
| WEEK 6: READING COMPREHENSION, WRITING AND EDITING | | | | |
| <ul style="list-style-type: none"> • Author's Purpose • Time to Climb: Author's Purpose • Finding the Main Idea • Drag & Drop: Main Idea | <ul style="list-style-type: none"> • Claims & Evidence in a Text • Draw It: Determining Key Ideas: 3-5 • Draw It: Paraphrasing Texts: 3-5 | <ul style="list-style-type: none"> • Matching Pairs: Identifying Sentence Fragments: 3 • Matching Pairs: Sentence Fragments: Definitions: 3 • Drag & Drop: Simple, Compound & Complex Sentences • Time to Climb: Compound and Complex Sentences | <ul style="list-style-type: none"> • Linking Words in Writing • Draw It: Joining Simple Sentences: 3-5 | <ul style="list-style-type: none"> • Supporting Ideas • Opinion Writing |

5th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|--|--|--|
| WEEK 1: SPELLING & VOCABULARY | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Commonly Confused Words • Draw It: Commonly Confused Words: 3-5 • Draw It: Spelling Commonly Confused Words: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Compound Words: 3-5 • Draw It: Breaking Down Compound Words: 3-5 • Draw It: Compound Words: 3-5 | <ul style="list-style-type: none"> • Draw It: Decode Words: Closed and Open Syllables: 3-5 • Draw It: Decoding Words: Consonant Digraphs: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Homophones: 3-5 • Draw It: Homophones: 3-5 • Matching Pairs: Homophones: Definitions: 4 • Matching Pairs: Identifying Homophones: 4 • Time to Climb: Homophones: 3-5 | <ul style="list-style-type: none"> • Synonyms & Antonyms • Matching Pairs: Multiple Meaning Words: 4 • Matching Pairs: Multiple Meaning Words: Definitions: 4 |
| WEEK 2: PARTS OF SPEECH | | | | |
| <ul style="list-style-type: none"> • Draw It: Nouns: Common & Proper: 3-5 • Draw It: Nouns: Singular & Plural: 3-5 • Drag & Drop: Subject-Verb Agreement | <ul style="list-style-type: none"> • Adverbs • Drag & Drop: Irregular Verbs: 3-5 • Draw It: Irregular Past Tense Verbs: 3-5 • Draw It: Past, Present, and Future Verb Tense: 3-5 • Drag & Drop: Verb Tense | <ul style="list-style-type: none"> • Adjectives • Comparative & Superlative Adjectives • Drag & Drop: Adjectives: Comparative & Superlative • Drag & Drop: Comparative & Superlative Adjectives • Draw It: Comparative & Superlative Adjectives: 3-5 | <ul style="list-style-type: none"> • Pronouns • I vs. Me • Draw It: Pronouns: 3-5 • Drag & Drop: Pronouns • Drag & Drop: Pronouns • Draw It: Correct Pronouns: 3-5 | <ul style="list-style-type: none"> • Adverbs • Drag & Drop: Adverbs • Prepositions • Drag & Drop: Prepositional Phrases • Conjunctions |

5th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|--|--|--|
| WEEK 3: GRAMMAR | | | | |
| <ul style="list-style-type: none"> ● Quotation Marks ● Draw It: Commas & Quotation Marks: 3-5 | <ul style="list-style-type: none"> ● Quotation Marks in Dialogue ● Commas ● Draw It: Punctuation: Commas & Quotation Marks: 3-5 ● Time to Climb: Punctuation: 3-5 ● Drag & Drop: Apostrophes in Contractions & Possessives | <ul style="list-style-type: none"> ● Complex Sentences | <ul style="list-style-type: none"> ● Run-On Sentences ● Simple & Compound Sentences ● Drag & Drop: Simple, Compound & Complex Sentences ● Draw It: Joining Simple Sentences: 3-5 | <ul style="list-style-type: none"> ● Review: Types of Sentences ● Time to Climb: Grammar: 3-5 |
| WEEK 4: GENRE & TEXT STRUCTURE | | | | |
| <ul style="list-style-type: none"> ● Text Structure ● Drag & Drop: Text Structure: 3-5 ● Matching Pairs: Identifying Text Structure: 4 | <ul style="list-style-type: none"> ● Fiction Genres ● Matching Pairs: Characteristics of Literary Genres: 4 | <ul style="list-style-type: none"> ● Biography ● Matching Pairs: Identifying Nonfiction Text: 4 ● Matching Pairs: Nonfiction Text: Definitions: 2-4 | <ul style="list-style-type: none"> ● Matching Pairs: Firsthand & Secondhand Accounts: Definitions: 4 ● Matching Pairs: Firsthand & Secondhand Accounts: Examples: 4 | <ul style="list-style-type: none"> ● Five Elements of a Story ● Characters ● Setting ● Matching Pairs: Identifying Point of View: 4 |

5th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|--|---|--|
| WEEK 5: READING COMPREHENSION | | | | |
| <ul style="list-style-type: none"> • Finding the Main Idea • Drag & Drop: Main Idea • Draw It: Main Idea: 3-5 | <ul style="list-style-type: none"> • Reading Comprehension: Cause & Effect: 3-4 • Time to Climb: Cause & Effect | <ul style="list-style-type: none"> • Making Inferences • Draw It: Making Inferences: Informational Texts: 3-5 | <ul style="list-style-type: none"> • Interpreting Visual Information | <ul style="list-style-type: none"> • Claims & Evidence in a Text |
| WEEK 6: WRITING, LITERARY DEVICES, FIGURATIVE LANGUAGE | | | | |
| <ul style="list-style-type: none"> • Explaining Metaphors • Similes and Metaphors • Time to Climb: Metaphors and Similes | <ul style="list-style-type: none"> • Exploring Idioms: 2-5 • Idioms | <ul style="list-style-type: none"> • Alliteration & Assonance • Draw It: Alliteration K-5 • Onomatopoeia • Time to Climb: Onomatopoeia | <ul style="list-style-type: none"> • Linking Words in Writing • Matching Pairs: Transition Words and Phrases: 4 | <ul style="list-style-type: none"> • Supporting Ideas |

6th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|---|---|--|
| WEEK 1: SPELLING & DECODING | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Common Abbreviations • Drag & Drop: Commonly Confused Words • Draw It: Commonly Confused Words: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Compound Words: 3-5 • Draw It: Compound Words: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Decoding Words: Multisyllabic Words • Draw It: Decode Words: Closed and Open Syllables: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Decoding Words: Consonant Digraphs • Draw It: Decoding Words: Consonant Digraphs: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Decoding Words: Vowel Digraphs: 3-5 • Drag & Drop: Decoding Words: Vowel |
| WEEK 2: HOMOPHONES, PREFIXES, & SUFFIXES | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Homophones • Drag & Drop: Homophones: 3-5 • Draw It: Homophones: 3-5 • Time to Climb: Homophones: 3-5 | <ul style="list-style-type: none"> • Matching Pairs: Multiple Meaning Words: 5 • Matching Pairs: Multiple Meaning Words: Definitions: 5 | <ul style="list-style-type: none"> • Drag & Drop: Prefixes • Draw It: Prefixes: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Suffixes • Draw It: Suffixes: 3-5 • Draw It: Understanding Suffixes: 3-5 | <ul style="list-style-type: none"> • Drag & Drop: Prefixes & Suffixes • Matching Pairs: Identifying Roots & Affixes: 5 • Matching Pairs: Roots & Affixes: Definitions: 5 |
| WEEK 3: PARTS OF SPEECH | | | | |
| <ul style="list-style-type: none"> • Eight Parts of Speech • Time to Climb: Possessive Nouns | <ul style="list-style-type: none"> • Draw It: Irregular Past Tense Verbs: 3-5 • Draw It: Irregular Verbs: 3-5 | <ul style="list-style-type: none"> • Conjunctions • Drag & Drop: Conjunctions | <ul style="list-style-type: none"> • Prepositions • Drag & Drop: Prepositional Phrases • Time to Climb: Prepositional Phrases: 3-5 | <ul style="list-style-type: none"> • Correcting Vague Pronouns • Drag & Drop: Pronouns • Drag & Drop: Pronouns |

6th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|---|--|---|
| WEEK 4: GRAMMAR | | | | |
| <ul style="list-style-type: none"> ● Quotation Marks ● Quotation Marks in Dialogue ● Drag & Drop: Commas & Quotation Marks ● Draw It: Commas & Quotation Marks: 3-5 ● Draw It: Punctuation: Commas & Quotation Marks: 3-5 | <ul style="list-style-type: none"> ● Commas ● Drag & Drop: Commas ● Draw It: Commas: 3-5 ● Time to Climb: Punctuation: 3-5 | <ul style="list-style-type: none"> ● Drag & Drop: Apostrophes in Contractions & Possessives ● Drag & Drop: Contractions: 3-5 ● Draw It: Using Contractions: 3-5 | <ul style="list-style-type: none"> ● Drag & Drop: Possessives ● Draw It: Possessive Form : 3-5 ● Draw It: Possessives: 3-5 | <ul style="list-style-type: none"> ● Subject-Verb Agreement ● Time to Climb: Subject-Verb Agreement: 3-5 ● Time to Climb: Grammar: 3-5 |
| WEEK 5: VERB TENSE, COMPOUND SENTENCES, GENRES, & TEXT STRUCTURE | | | | |
| <ul style="list-style-type: none"> ● Drag & Drop: Verb Tense ● Draw It: Simple Verb Tense: 3-5 ● Draw It: Verb Tense: 3-5 ● Drag & Drop: Verb Tense | <ul style="list-style-type: none"> ● Matching Pairs: Past, Present, and Future Perfect Verb Tenses: 5 ● Draw It: Past, Present, and Future Verb Tense: 3 ● Matching Pairs: Identifying Perfect Verb Tenses: 5 | <ul style="list-style-type: none"> ● Simple & Compound Sentences ● Drag & Drop: Simple, Compound & Complex Sentences | <ul style="list-style-type: none"> ● Matching Pairs: Literary Genres: Definitions: 5 ● Matching Pairs: Literary Genres: Craft and Structure: 5 | <ul style="list-style-type: none"> ● Matching Pairs: Text Structure: Definitions: 4-5 ● Matching Pairs: Text Structure: Keywords: 5 |

6th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|--|--|--|--|
| WEEK 6: WRITING & FIGURATIVE LANGUAGE | | | | |
| <ul style="list-style-type: none">● Explaining Metaphors | <ul style="list-style-type: none">● Similes and Metaphors● Time to Climb: Metaphors and Similes | <ul style="list-style-type: none">● Matching Pairs: Figurative Language: Definitions: 5● Matching Pairs: Figurative Language: Examples: 5 | <ul style="list-style-type: none">● Linking Words in Writing | <ul style="list-style-type: none">● Draw It: Joining Simple Sentences: 3-5● Matching Pairs: Transition Words and Phrases: 5● Matching Pairs: Transitions Words and Phrases: Definitions: 5 |

7th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|--|---|---|
| WEEK 1: SPELLING & GRAMMAR | | | | |
| <ul style="list-style-type: none"> • Draw It: Commonly Confused Words: 6-8 • Time to Climb: Commonly Confused Terms: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Decoding Words: Multisyllabic Words • Drag & Drop: Common Abbreviations | <ul style="list-style-type: none"> • Drag & Drop: Phrases & Clauses • Time to Climb: Grammar: 6-8 | <ul style="list-style-type: none"> • Run-On Sentences • Drag & Drop: Proper Punctuation | <ul style="list-style-type: none"> • Draw It: Complete Complex Sentences: 6-8 • Draw It: Complete Sentences: 6-8 • Time to Climb: Compound Sentences: 6-8 |
| WEEK 2: PARTS OF SPEECH | | | | |
| <ul style="list-style-type: none"> • Eight Parts of Speech • Drag & Drop: Prepositional Phrases: 6-8 | <ul style="list-style-type: none"> • Reflexive & Intensive Pronouns | <ul style="list-style-type: none"> • Draw It: Relative Pronouns: 6-8 • Drag & Drop: Relative Pronouns: 6-8 | <ul style="list-style-type: none"> • I vs. Me • Drag & Drop: Intensive Pronouns • Draw It: Intensive Pronouns: 6-8 | <ul style="list-style-type: none"> • Draw It: Irregular Past Tense Verbs: 3-5 • Draw It: Irregular Verbs: 3-5 • Drag & Drop: Verb Tense |
| WEEK 3: STORY ELEMENTS, GENRE, & TEXT STRUCTURE | | | | |
| <ul style="list-style-type: none"> • Plot Structure • Matching Pairs: Plot Structure: Definitions: 6 | <ul style="list-style-type: none"> • Drag & Drop: Story Elements • Matching Pairs: Identifying Plot Structure: 6 | <ul style="list-style-type: none"> • Text Structure • Time to Climb: Informational Text Structures: 6-8 | <ul style="list-style-type: none"> • Matching Pairs: Compare Fiction and Nonfiction: 6-7 • Matching Pairs: Compare Fiction and Nonfiction: Definitions: 6-7 | <ul style="list-style-type: none"> • Matching Pairs: Identifying Point of View • Matching Pairs: Point of View: Definition: 6 |

7th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|--|---|---|
| WEEK 4: READING COMPREHENSION | | | | |
| <ul style="list-style-type: none"> • Summarizing Texts • Draw It: Understanding Key Details: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Paraphrase & Summary • Draw It: Paraphrase and Summarize: 6-8 • Draw It: Paraphrasing Texts: 6-8 • Draw It: Author's Purpose: Informational Text: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Context Clues • Matching Pairs: Context Clues: Definitions: 6 • Matching Pairs: Understanding Context Clues: 6 | <ul style="list-style-type: none"> • Making Inferences • Draw It: Making Inferences: 6-8 • Draw It: Making Inferences: Informational Text: 6-8 | <ul style="list-style-type: none"> • Conflict • Drag & Drop: Theme |
| WEEK 5: LITERARY DEVICES & FIGURATIVE LANGUAGE | | | | |
| <ul style="list-style-type: none"> • Explaining Metaphors | <ul style="list-style-type: none"> • Analogies • Drag & Drop: Figurative Language • Draw It: Figurative Language: 6-8 | <ul style="list-style-type: none"> • Similes and Metaphors • Time to Climb: Metaphors and Similes • Time to Climb: Figurative Language | <ul style="list-style-type: none"> • Allusions • Hyperbole • Personification • Time to Climb: Literary Devices | <ul style="list-style-type: none"> • Drag & Drop: Figures of Speech • Matching Pairs: Figures of Speech: Definition: 6 • Matching Pairs: Identifying Figures of Speech: 6 |

7th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|---|--|---|
| WEEK 6: WRITING | | | | |
| <ul style="list-style-type: none">• Matching Pairs: Argumentative Writing: Definitions: 6• Matching Pairs: Informative and Explanatory Writing: 6 | <ul style="list-style-type: none">• Matching Pairs: Narrative Writing: Definitions: 6-7• Matching Pairs: Narrative Writing: Text Examples: 6 | <ul style="list-style-type: none">• Matching Pairs: Text Evidence: Examples: 6• Matching Pairs: Using Text Evidence: Definitions: 6-7• Drag & Drop: Using Textual Evidence | <ul style="list-style-type: none">• Drag & Drop: Using Textual Evidence• Matching Pairs: Reliability and Credibility of Evidence: 6 | <ul style="list-style-type: none">• Matching Pairs: Research: Definitions: 6• Matching Pairs: Research: Purpose: 6 |

8th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|---|---|---|
| WEEK 1: SPELLING & GRAMMAR | | | | |
| <ul style="list-style-type: none"> • Draw It: Commonly Confused Words: 6-8 • Time to Climb: Commonly Confused Terms: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Decoding Words: Multisyllabic Words • Drag & Drop: Common Abbreviations | <ul style="list-style-type: none"> • Drag & Drop: Capitalization: 6-8 • Draw It: Capitalization: 6-8 • Draw It: Using Correct Capitalization: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Proper Punctuation • Time to Climb: Proper Punctuation: 6-8 • Draw It: Colons & Commas: 6-8 • Draw It: Using Colons & Commas: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Commas & Coordinating Conjunctions • Draw It: Commas & Coordinating Conjunctions: 6-8 • Time to Climb: Grammar: 6-8 |
| WEEK 2: SENTENCE STRUCTURE & PARTS OF SPEECH | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Phrases & Clauses • Time to Climb: Phrases & Clauses: 6-8 • Time to Climb: Parallel Structure: 6-8 • Drag & Drop: Parallel Structure: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Complete Complex Sentences • Draw It: Complete Sentences: 6-8 • Time to Climb: Compound Sentences: 6-8 | <ul style="list-style-type: none"> • Eight Parts of Speech | <ul style="list-style-type: none"> • Drag & Drop: Prepositional Phrases: 6-8 • Draw It: Prepositions & Prepositional Phrases: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Conjunctive Adverbs • Draw It: Conjunctive Adverbs: 6-8 • Draw It: Using Conjunctive Adverbs: 6-8 |

8th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|--|---|--|---|
| WEEK 3: ROOTS, AFFIXES, WORD CHOICE | | | | |
| <ul style="list-style-type: none"> • Matching Pairs: Greek and Latin Roots: Definitions: 4 • Matching Pairs: Identifying Greek and Latin Roots • Drag & Drop: Latin Suffixes | <ul style="list-style-type: none"> • Drag & Drop: Affixes & Roots • Drag & Drop: Creating Words with Affixes • Draw It: Affixes & Roots: 6-8 | <ul style="list-style-type: none"> • Connotation & Denotation | <ul style="list-style-type: none"> • Word Choice • Time to Climb: The Meaning of Words: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Voice & Mood • Draw It: Tone & Mood: 6-8 • Time to Climb: Tone & Mood |
| WEEK 4: READING & COMPREHENSION | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Context Clues • Matching Pairs: Context Clues: Definitions: 7 • Matching Pairs: Context Clues: Examples: 7 | <ul style="list-style-type: none"> • Making Inferences • Drag & Drop: Making Inferences • Draw It: Making Inferences: 6-8 • Draw It: Making Inferences: Informational Text: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Theme • Draw It: Author's Purpose: Informational Text: 6-8 • Matching Pairs: Analyzing the Main Idea: 7 • Draw It: Identifying Key Details of a Text: 6-8 | <ul style="list-style-type: none"> • Matching Pairs: Analyzing Story Plots: 7 • Matching Pairs: Analyzing Story Plots: Definitions: 7 • Drag & Drop: Plot Elements • Drag & Drop: Story Elements | <ul style="list-style-type: none"> • Matching Pairs: Compare Fiction and Nonfiction: 6-7 • Matching Pairs: Compare Fiction and Nonfiction: Definitions: 6-7 • Time to Climb: Informational Text Structures: 6-8 |

8th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|--|---|---|
| WEEK 5: FIGURATIVE LANGUAGE | | | | |
| <ul style="list-style-type: none"> • Analogies • Drag & Drop: Figurative Language • Draw It: Figurative Language: 6-8 • Time to Climb: Figurative Language | <ul style="list-style-type: none"> • Allusions • Matching Pairs: Allusions: Definitions: 7 • Matching Pairs: Allusions: Examples: 7 | <ul style="list-style-type: none"> • Hyperbole • Personification • Alliteration & Assonance • Time to Climb: Literary Devices • Drag & Drop: Figures of Speech | <ul style="list-style-type: none"> • Matching Pairs: Narrative Writing: Definitions: 6-7 • Matching Pairs: Narrative Writing: Examples: 7 | <ul style="list-style-type: none"> • Summarizing Texts |
| WEEK 6: WRITING | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Paraphrase & Summary • Draw It: Paraphrase and Summarize: 6-8 • Draw It: Paraphrasing Texts: 6-8 | <ul style="list-style-type: none"> • Matching Pairs: Argumentative Writing: Definitions: 7 • Matching Pairs: Argumentative Writing: Purpose: 7 | <ul style="list-style-type: none"> • Writing a Thesis Statement • Matching Pairs: Informative & Explanatory Writing: Definitions: 7 • Matching Pairs: Informative & Explanatory Writing: Purpose: 7 | <ul style="list-style-type: none"> • Matching Pairs: Using Text Evidence: 7 • Matching Pairs: Using Text Evidence: Definitions: 6-7 • Drag & Drop: Using Textual Evidence | <ul style="list-style-type: none"> • Matching Pairs: Research: Definitions: 7 • Matching Pairs: Research: Example Images: 7 |

9th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|--|--|--|
| WEEK 1: SPELLING & GRAMMAR | | | | |
| <ul style="list-style-type: none"> • Draw It: Commonly Confused Words: 6-8 • Drag & Drop: Commonly Confused Words • Time to Climb: Commonly Confused Terms: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Capitalization: 6-8 • Draw It: Capitalization: 6-8 • Draw It: Using Correct Capitalization: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Colons • Draw It: Colons & Commas: 6-8 • Draw It: Semicolons & Commas: 6-8 • Draw It: Using Colons & Commas: 6-8 • Draw It: Using Semicolons & Commas: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Commas & Coordinating Conjunctions • Draw It: Commas & Coordinating Conjunctions: 6-8 • Drag & Drop: Phrases & Clauses • Time to Climb: Phrases & Clauses: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Ellipses • Time to Climb: Ellipses: 6-8 • Time to Climb: Proper Punctuation: 6-8 • Drag & Drop: Proper Punctuation |
| WEEK 2: GRAMMAR & PARTS OF SPEECH | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Parallel Structure: 6-8 • Time to Climb: Parallel Structure: 6-8 | <ul style="list-style-type: none"> • Draw It: Complete Sentences: 6-8 • Drag & Drop: Complete Complex Sentences • Draw It: Complete Complex Sentences: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Passive & Active Voice: 6-8 • Time to Climb: Grammar: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Prepositional Phrases: 6-8 • Draw It: Prepositions & Prepositional Phrases: 6-8 | <ul style="list-style-type: none"> • Drag & Drop: Conjunctive Adverbs • Draw It: Conjunctive Adverbs: 6-8 • Draw It: Using Conjunctive Adverbs: 6-8 |

9th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|--|--|--|
| WEEK 3: PREFIXES, SUFFIXES, & FIGURATIVE LANGUAGE | | | | |
| <ul style="list-style-type: none"> • Prefixes & Suffixes • Drag & Drop: Affixes & Roots • Drag & Drop: Creating Words with Affixes • Draw It: Affixes & Roots: 6-8 | <ul style="list-style-type: none"> • Synonyms & Antonyms • Time to Climb: The Meaning of Words: 6-8 | <ul style="list-style-type: none"> • Connotation & Denotation | <ul style="list-style-type: none"> • Drag & Drop: Figurative Language • Draw It: Figurative Language: 6-8 • Time to Climb: Figurative Language | <ul style="list-style-type: none"> • Drag & Drop: Figures of Speech • Matching Pairs: Figures of Speech: Definitions: 8 • Matching Pairs: Figures of Speech: Examples: 8 |
| WEEK 4: PLOT AND STORY ELEMENTS AND STRUCTURE | | | | |
| <ul style="list-style-type: none"> • Plot Structure • Draw It: Plot Elements: 6-8 • Drag & Drop: Plot Elements | <ul style="list-style-type: none"> • Drag & Drop: Story Elements • Time to Climb: Plot Elements | <ul style="list-style-type: none"> • Conflict • Time to Climb: Conflict • Draw It: Developing the Setting: 6-8 • Time to Climb: Setting | <ul style="list-style-type: none"> • What Is Drama? • What Is Irony? • Time to Climb: Foreshadowing | <ul style="list-style-type: none"> • Draw It: Analyzing Text Structure: Informational Text: 6-8 • Draw It: Text Structure: Informational Text: 6-8 • Time to Climb: Informational Text Structures: 6-8 |

9th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|--|---|---|
| WEEK 5: READING COMPREHENSION & SUMMARIZATION | | | | |
| <ul style="list-style-type: none">• Drag & Drop: Context Clues• Matching Pairs: Context Clues: Definitions: 8• Matching Pairs: Understanding Context Clues: 8• Time to Climb: Context Clues: 6-8 | <ul style="list-style-type: none">• Drag & Drop: Making Inferences• Draw It: Making Inferences: 6-8• Draw It: Making Inferences: Informational Text: 6-8 | <ul style="list-style-type: none">• Drag & Drop: Character Analysis• Draw It: Analyzing Characters: 6-8• Draw It: Character Analysis: 6-8 | <ul style="list-style-type: none">• Drag & Drop: Theme• Draw It: Identifying Key Details of a Text: 6-8• Draw It: Understanding Key Details: 6-8 | <ul style="list-style-type: none">• Summarizing Texts• Draw It: Paraphrase and Summarize: 6-8• Draw It: Paraphrasing Texts: 6-8• Drag & Drop: Paraphrase & Summary |

9th Grade ELA - Week/Day

● Lesson ● Video ● Activity

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|---|---|--|
| WEEK 6: WRITING | | | | |
| <ul style="list-style-type: none"> • Drag & Drop: Voice & Mood • Draw It: Tone & Mood: 6-8 • Time to Climb: Tone & Mood | <ul style="list-style-type: none"> • Matching Pairs: Narrative Writing: Images: 8 • Matching Pairs: Narrative Writing: Vocabulary: 8-10 | <ul style="list-style-type: none"> • Matching Pairs: Informative & Explanatory Writing: Definitions: 8 • Matching Pairs: Informative & Explanatory Writing: Examples: 8 • Drag & Drop: Using Textual Evidence | <ul style="list-style-type: none"> • Matching Pairs: Argumentative Writing: Definitions: 8 • Matching Pairs: Argumentative Writing: Examples: 8 • Matching Pairs: Evaluate an Argument: Definitions: 8 • Matching Pairs: Evaluate an Argument: Purpose: 8 | <ul style="list-style-type: none"> • Matching Pairs: Citing Sources: Definitions: 8 • Matching Pairs: Citing Sources: Purpose: 8 • Matching Pairs: Citing Text Evidence: 8 • Matching Pairs: Citing Text Evidence: Definitions: 8 • Matching Pairs: Online Source Reliability: 8 • Matching Pairs: Online Source Reliability: Definitions: 8 |

