

THE PD COLLECTION

ACTIVATING ACADEMIC ENGAGEMENT SERIES

Partner: Michelle Stone

Grades: K-12



MOVING AWAY FROM PASSIVE LEARNING

Learning falls on a continuum that moves from passive learning to academic engagement. This session gives you tools to analyze instruction in order to achieve academic engagement more often.



IT'S MORE THAN ENGAGING ACTIVITIES

It can be difficult to recognize the difference between engagement and academic engagement, but the differences are key to deeper learning. In this session, dive into the nuances of the Learning Continuum to spark deeper learning with students.



AN INTRO TO EQUITY: WHAT IT MEANS TO DO EQUITY

Partner: National Equity Project

Grade level: PreK-12

Also available as: Solo Session • Parents and Families Session

While defining can feel equity feel concrete, doing equity work can feel more abstract. What does doing equity work actually look like? Learn what it means to apply an equity lens to your work and see student experiences in new and revealing ways.



AN INTRODUCTION TO MENTORING TEACHERS: A STRENGTHS-BASED APPROACH

Partner: New Teacher Center

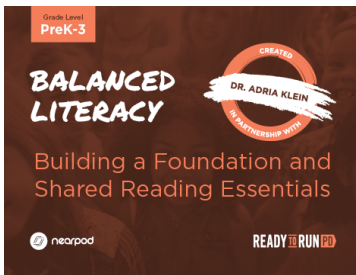
Grade level: PreK-12

Mentors play a critical role in a teacher's world. What you say and how you say it matters. Get access to one of the New Teacher Center's best tools EVER, and learn how it can be used to structure consistent, meaningful, and transformative conversations that can shift teaching behaviors and deeply-held beliefs about student learning.

BALANCED LITERACY SERIES

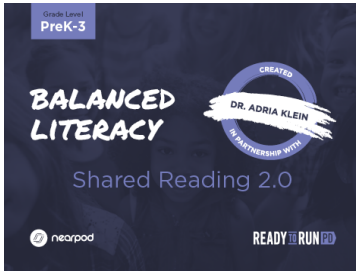
Partner: Dr. Adria Klein

Grades: PreK-3



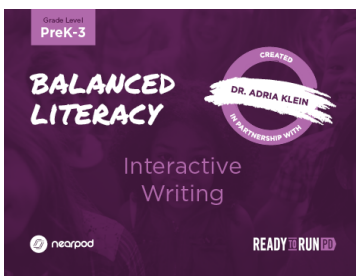
BUILDING A FOUNDATION AND SHARED READING ESSENTIALS

What is the Gradual Release of Responsibility Theory and how does it support the components of a Balanced Literacy Classroom? Expand and deepen your understanding of Shared Reading by deconstructing exemplary videos and classroom examples of Shared Reading methods.



SHARED READING 2.0

Shared Reading is one of the most comprehensive reading strategies a teacher can use to support all readers in the classroom. Deconstruct four critical techniques: Word Study, Comprehension, Text Structure and Fluency Development to deepen your understanding of literacy instruction.



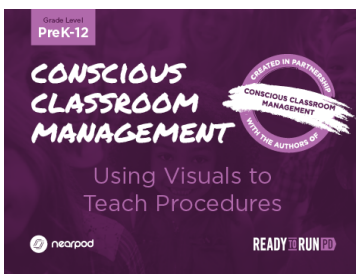
INTERACTIVE WRITING

Interactive Writing is a teaching method in which children and teacher negotiate what they are going to write and then co-construct the message. Explore three different approaches to Interactive Writing to advance your ability to facilitate learning in the classroom.

CONSCIOUS CLASSROOM MANAGEMENT SERIES

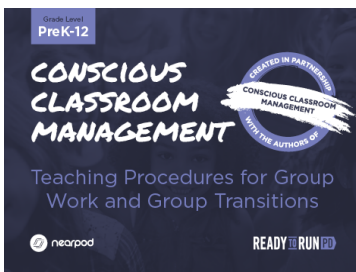
Partner: The Authors of *Conscious Classroom Management*

Grades: PreK-12



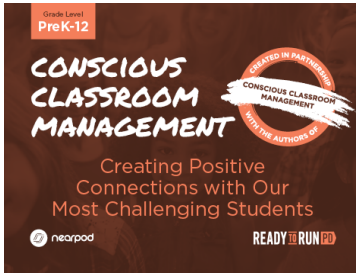
USING VISUALS TO TEACH PROCEDURES

What if all teachers believed that teaching behavior was just as important as teaching skills and content? Learn how to use visuals to teach procedures in ways that foster stronger relationships with your most challenging students.



PROCEDURES FOR GROUP WORK AND GROUP TRANSITIONS

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Partner: Ready to Run PD Team

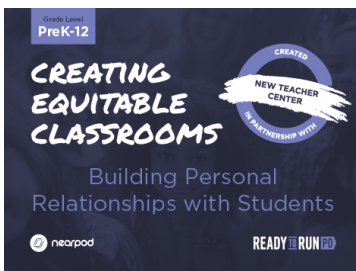
Grades: K-12

What exactly is Nearpod? In this session, experience the power of Nearpod and learn three ways it can elevate student learning in your classroom. It is a game changer.

CREATING EQUITABLE CLASSROOMS SERIES

Partner: New Teacher Center

Grades: PreK-12



BUILDING PERSONAL RELATIONSHIPS WITH STUDENTS

Taking time to build personal relationships with students is one of the most important investments teachers can make. In this session, learn three powerful strategies for building relationships with your students.



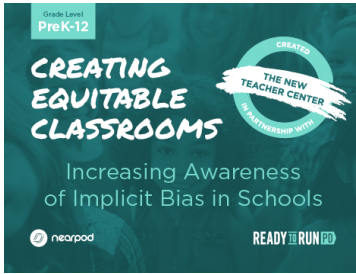
DIVING BELOW THE SURFACE WITH STUDENTS

There is a lot more to a student than academics. In this session, practice using a handy tool that can help you better understand your students.



BECOMING AWARE OF OUR IMPLICIT BIASES

Implicit bias has become a buzzword in society. What is it and how does it relate to creating an equitable classroom? In this session, deepen your understanding of implicit bias, and begin reflecting on your own unconscious beliefs.



INCREASING AWARENESS OF IMPLICIT BIAS IN SCHOOLS

Awareness is the first step to interrupting bias in schools. In this session, we will learn three ways bias is perpetuated in schools and examine our own practices with a critical eye.



RAISING EXPECTATIONS

Our expectations for students have a significant impact on their learning and performance, but are our expectations as high as we think they are? In this session, learn how we can raise our expectations for *all* students.

CULTURAL INFLUENCES ON LEARNING SERIES

Grade level: PreK-12



UNDERSTANDING CULTURAL DISSONANCE

Partner: Dr. Andrea DeCapua & Dr. Helaine W. Marshall

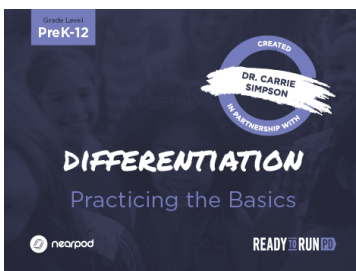
Language learners often need to learn a new language and a new, often invisible, culture. In this session, you will learn to support struggling language learners by developing a deeper understanding of ways different cultural backgrounds can influence the learning experience.



RESPECT MIGHT NOT MEAN WHAT YOU THINK IT MEANS

Partner: Dr. Andrea DeCapua

Showing respect looks different in different cultures. Broaden your understanding and learn to foster a culture of respect with (and between) your students.



DIFFERENTIATION: PRACTICING THE BASICS

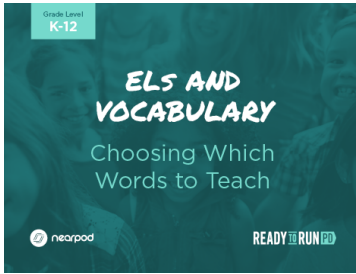
Partner: Carrie Simpson

Grade level: K-12

Differentiation doesn't need to be as complicated as we sometimes think it is. In this session, practice the most common form of differentiation - differentiating by content - and see how simple it can be!

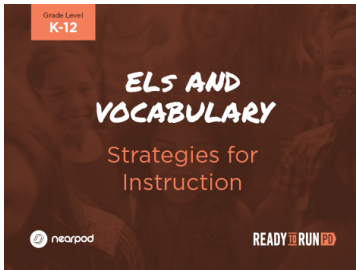
ELS AND VOCABULARY SERIES

Grades K-12



CHOOSING WHICH WORDS TO TEACH

Many teachers are trained to focus on teaching content-specific vocabulary. Explore the far-reaching benefits of teaching high-frequency, cross-content vocabulary and learn new tools and strategies to support Tier 2 vocabulary instruction.



STRATEGIES FOR INSTRUCTION

Vocabulary development is essential for academic success. Learn two strategies for context-based vocabulary acquisition to support English Language Learners and general students as well.

FUNDAMENTALS OF PLAY SERIES

Partner: New Teacher Center

Grade level: PreK - 3



STAGES OF PLAY

Some say that play is the work of childhood. So, what is play and why is it important for learning? In this introductory session, you will learn the six stages of play, and ways you can design environments to support students at each stage. Experience the power of play. (1st session in this series)



TYPES OF PLAY

We know that play is valuable for learning, but did you know there are different types of play? In this session, learn the five types of play and their benefits for early learners. Brainstorm ways to encourage all types of play with your students. (2nd session in series)



A TEACHER'S ROLE IN PLAY

The most well-meaning teachers can unintentionally disrupt childrens' play. In this session, learn how to support learning goals through child-centered ways to engage in play.



GIVING EFFECTIVE FEEDBACK: FEEDBACK THAT DEEPENS UNDERSTANDING AND IMPROVES PERFORMANCE

Partner: Michelle Stone

Grade level: K-12

Giving feedback is one of the most powerful ways we can support student learning, but many of us are not doing it effectively. In this session, learn the what makes feedback effective and how to give it.



INTRODUCING MICRO-LESSONS: PERSONALIZED LEARNING FOR EVERY CLASSROOM

Partner: Jeff Starr

Grade level: K-12

It is not necessary to fully adopt a personalized learning format in order to take advantage of its benefits in a classroom. In this session, you will explore a Personalized Learning strategy and see how it enhances learning in any classroom.

LESSON PLANNING SERIES

Grades: PreK-12



WRITING MEASURABLE OBJECTIVES: STEPS TO SUCCESS

Grade level: PreK-12

The more measurable your objective, the more likely your students are to meet it. Learn the five-parts of a measurable objective by dissecting, improving, and creating your own.



THE STANDARDS SUITCASE: UNPACKING STANDARDS TO IMPROVE INSTRUCTION

Partner: Geneva Europa

Grade level: PreK-12

In order to teach the standards well, we must understand what's inside. Experience two strategies for unpacking standards that can lead to improved instruction and deeper learning.



THE NEW DIGITAL CITIZENSHIP: MANAGING YOUR DIGITAL IDENTITY

Partner: ISTE

Grade level: K-12

The world tells us to play the short game when we post online - but surprise! - the things we post can never be deleted. Practice two strategies for managing your digital identity...so you can help students do it too.



PRACTICING CREATIVITY

Partner: Dr. Leticia Britos Cavagnaro

Grade level: PreK-12

Creativity drives the evolution of humanity. No big deal. In this session, you will learn three strategies for practicing creativity so you can drive the evolution of humanity in your own classrooms, schools and lives.

RESTORATIVE PRACTICES SERIES

Partner: Joanna Ho Bradshaw

Grades: PreK-12



A MINDSET SHIFT

Schools that implement restorative practices into their systems and culture show a significant improvement in school climate and a decrease in behavior incidents. This session makes a case for shifting away from a punitive focus on punishment to a restorative one centered on repairing harm and strengthening relationships.



STRATEGIES FOR BUILDING A RESTORATIVE CULTURE

Restorative Practices create a foundation of trust in schools. Experience two restorative strategies you can use to improve communication between yourself and students as you work towards building a restorative culture at your site.



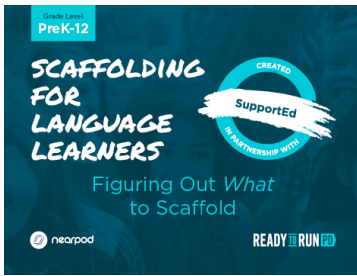
AUTHENTIC CONSEQUENCES

Schools often respond to wrongdoing with punishment, but this is not the most effective way to address harmful or disruptive behavior. In this session, you will learn how authentic consequences can lead to improved relationships and lasting behavior change.



BUILDING COMMUNITY THROUGH CIRCLES

How would you describe the power dynamic between teachers and students at your site? Restorative Practices strengthen relationships by creating a different power dynamic in schools. One way this is done is through Circles. In this session, you will explore the elements of Circles and run one of your own.



SCAFFOLDING FOR LANGUAGE LEARNERS: FIGURING OUT WHAT TO SCAFFOLD

Partner: SupportEd

Grade level: PreK-12

Before we learn *how* to scaffold, we must understand *what* to scaffold. In this session, explore scaffolding opportunities in language...and yes, this is for teachers of ALL content areas!



THE SECRET LANGUAGE OF POWER

Partner: People Rocket

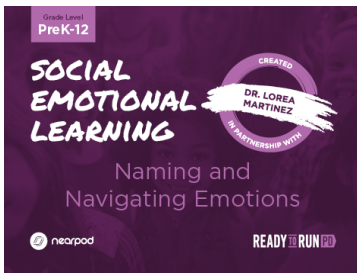
Grade level: PreK-12

Learning to navigate the complex dynamics and hierarchies within a school is critical to teacher effectiveness and student success. In this session you will explore the secret language of power and learn how to use it to support your goals.

SOCIAL EMOTIONAL LEARNING SERIES

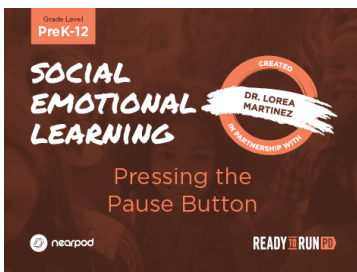
Partner: Dr. Lorea Martinez

Grades: PreK-12



NAMING AND NAVIGATING EMOTIONS

Did you know that simply naming your emotions is the key to managing them? In this session, learn what emotions are and try out six strategies you can use to help students name and navigate emotions during daily instruction.



PRESSING THE PAUSE BUTTON

What are reactive and responsive behaviors and how do they impact the brain? Through role play and engaging media, experience three strategies you can use to increase responsive behaviors in the classroom.



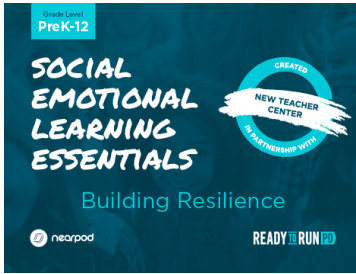
HOW DO YOU REALLY TEACH EMPATHY?

Did you know we are literally wired to connect? While we can't directly teach empathy to our students, this session provides teachers with an understanding empathy at a neurological level. Learn specific strategies to make empathy more likely to happen in the classroom.

SOCIAL EMOTIONAL LEARNING ESSENTIALS SERIES

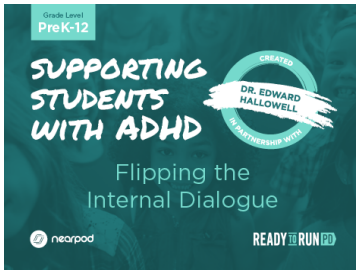
Partner: New Teacher Center

Grade level: PreK - 12



BUILDING RESILIENCE

Resilience is one of the most important aspects of social emotional learning. Check out this session to learn what resilience means and how to support its development in your students.



SUPPORTING STUDENTS WITH ADHD

Partner: Dr. Edward Hallowell

Grade level: K-12

ADHD is a common, yet widely misunderstood attention issue. Many students with ADHD internalize years of shame and self-doubt. This session introduces three strategies teachers can use to help students recognize their strengths by interrupting a negative internal dialogue.

TEACHING THROUGH COOPERATION SERIES

Partner: Mercedes Castle

Grade level: PreK - 3



A MONTESSORI APPROACH TO COMMUNICATION

It's no secret that our kids don't always do what they are told. Sometimes, the more we repeat ourselves, the less they listen! But, what if there is a better way? In this session, learn the difference between cooperation and compliance, and practice three strategies that can help you teach through cooperation.



THE POWER OF WORDS

We often rely on power to get kids to do what we want. But, this approach can have negative long-term consequences. On the other hand, sharing power with students teaches them skills that will last a lifetime. In this session, learn three strategies that will help you teach through cooperation for lasting learning.



A MONTESSORI APPROACH TO SETTING RULES

Knowing what rules to set can sometimes be challenging. In this session, you will learn how to simplify your rules, differentiate between rules and teachable moments, and ultimately, create a safer learning environment for students.

TEACHING WITH TECH SERIES

Partner: Kento Toyama
Grade level: K-12



WHEN SHOULD (OR SHOULDN'T) I USE TECHNOLOGY

Everyone seems to be pushing digital technology into schools, but what's beneficial and what's not? In this session, you will bust three myths about technology and learn how to decide when you should (or shouldn't) use technology with your students.

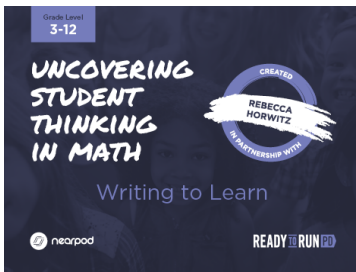


HOW SHOULD (OR SHOULDN'T) I USE TECHNOLOGY

For technology to be effective, it must be used as a means to an end...not as the end goal itself. What does this mean? Find out in this session, and learn four effect ways to use technology with your students.

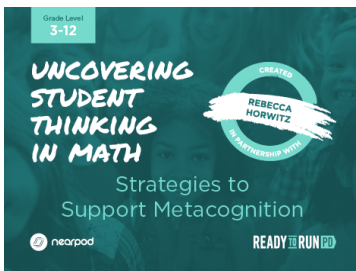
UNCOVERING STUDENTS' THINKING IN MATH SERIES

Partner: Rebecca Horwitz
Grades: 3-12



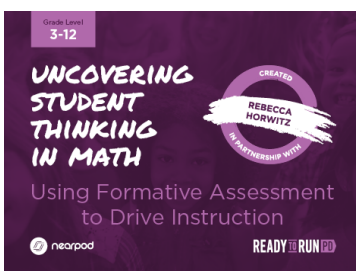
WRITING TO LEARN

What are the benefits of incorporating writing into math instruction? Try out six high-impact writing strategies to help your students apply their learning in new and authentic ways. With these strategies, you can better understand how your students are making sense of math.



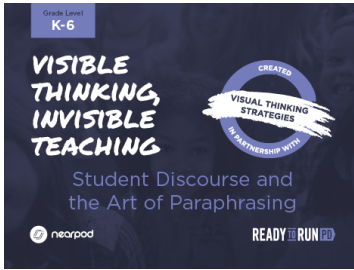
STRATEGIES TO SUPPORT METACOGNITION

How does thinking about thinking impact your students' conceptual understanding of mathematical concepts? This session makes metacognition in math concrete. Check out five metacognitive math strategies you can use to respond to student misconceptions, push student thinking deeper, and maximize learning for all students.



USING FORMATIVE ASSESSMENT TO DRIVE INSTRUCTION

What does formative assessment really look like in math? In this session, use a shared working definition to understand the ins and outs of using formative assessment to drive your instruction. Experience four formative assessment strategies you can try tomorrow.



VISIBLE THINKING, INVISIBLE TEACHING: STUDENT-CENTERED DISCOURSE AND THE ART OF PARAPHRASING

Partner: Visual Thinking Strategies (as seen in the New York Times)

Grade level: PreK-12

In effective student-centered discourse, the teacher plays a very critical role. Dig deep in the art of paraphrasing by shifting your understanding from rephrasing what a student says to rephrasing what a student means, and see how this shift helps elevate student thinking through discourse.



CLOSING THE LOOP

Grade level: PreK-12

The best PD doesn't end when the session ends, it continues to inspire learning and growth. This session takes you through a protocol to support learning and implementation of new mindsets and strategies after ANY Ready to Run PD session.

FOR PARENTS AND FAMILIES

TEACHING THROUGH COOPERATION SERIES

Partner: Mercedes Castle

Grade level: PreK - 3



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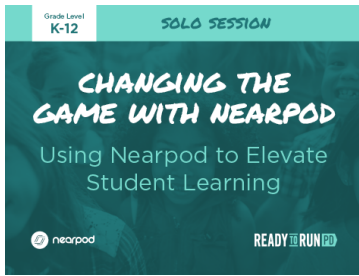
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SOLO SESSIONS



CHANGING THE GAME WITH NEARPOD: USING NEARPOD TO ELEVATE STUDENT LEARNING

Partner: Ready to Run PD Team

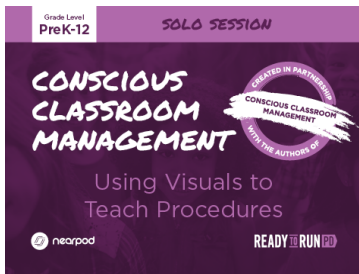
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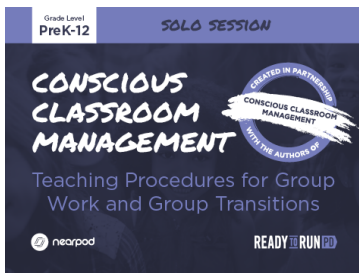
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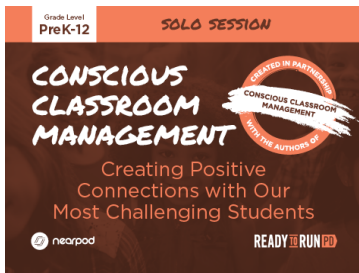
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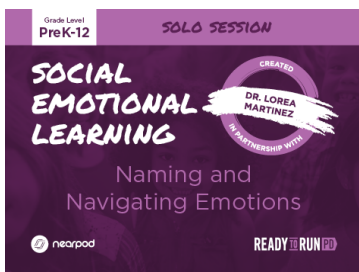
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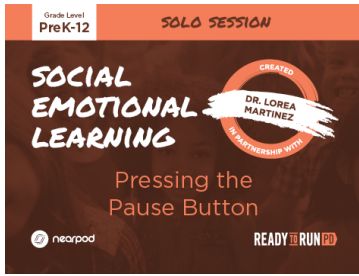
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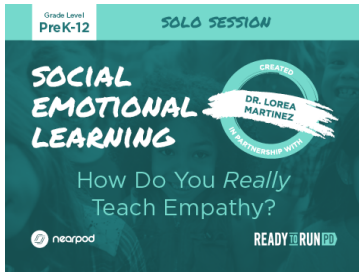
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