# Our ELD Correlation Matrix

<table>
<thead>
<tr>
<th>(W) Word</th>
<th>(S) Sentence</th>
<th>(D) Discourse</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speaking</strong></td>
<td><strong>Listening</strong></td>
<td><strong>Modality</strong></td>
</tr>
<tr>
<td><strong>Beginner / Level 1</strong></td>
<td><strong>Intermediate / Levels 2-3</strong></td>
<td><strong>Advanced / Levels 4-5</strong></td>
</tr>
<tr>
<td>W: Use <strong>images</strong> to support naming of things in social language. Answer yes/no questions with visual and <strong>audio</strong> support. S: Insert single statements and questions on <strong>draw-it</strong> or <strong>fill-in-the-blank</strong> to identify syntax in familiar phrases and practice speaking with <strong>audio</strong> support. D: Scaffold questions within familiar social settings using <strong>images/audio</strong> and make connections between words and ideas using interactive <strong>polls</strong>.</td>
<td>W: Use <strong>oral</strong> speech to support matching activities on <strong>draw-it</strong>. S: Supplement short commands and wh-questions with <strong>audio/images</strong>. Question stems use social language and elicit yes/no, 1-3 word responses. D: After listening to <strong>audio</strong>, use <strong>draw-it</strong> to build schema by linking new concepts with prior knowledge. Present ideas within single statements with TPR and <strong>video</strong>.</td>
<td>W: <strong>Add audio</strong> to visuals to model pronunciation and syllabication. Use <strong>audio/video</strong> to support matching activities on <strong>draw-it</strong>. S: Supplement short commands and wh-questions with <strong>audio</strong> support and modeling. Use <strong>quizzes/polls</strong> to assess understanding of short sentences by pointing out key words. D: <strong>After listening to audio</strong>, use <strong>draw-it</strong> to the practice of annotating parts of speech and look for key vocabulary, and identify multiple meanings.</td>
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<tr>
<td><strong>Reading</strong></td>
<td><strong>Writing</strong></td>
<td><strong>Flexible Grouping</strong></td>
</tr>
<tr>
<td>W: Use <strong>draw-it</strong> for matching common symbols, signs, and words to words. Supplement text with <strong>audio</strong> as a fluency exercise. Use <strong>draw-it/collaborate</strong> to allow searching for images that match key words. S: Preteach common words/phrases with <strong>audio</strong> support and modeling. Use <strong>quizzes/polls</strong> to assess understanding of short sentences by pointing out key words. D: Create labeled <strong>images</strong> or illustrated glossaries in self-paced mode to scaffold reading and comprehension of new concepts. Embed <strong>images</strong> directly into single statements or questions for more support.</td>
<td>W: Use <strong>draw-it</strong> for matching visuals to content vocabulary or short descriptions. Use <strong>fill-in-the-blank</strong> to complete the sentence. S: Practice sentence patterns and main ideas with a graphic organizer on <strong>draw-it</strong>. Create compare/contrast, opinions, preference questions on <strong>collaborate</strong>, open ended questions with <strong>images/video</strong> support. D: Use <strong>VR/images/video</strong> for contextualization and expanding expression of an idea. Draw <strong>it with visuals</strong>, sentence starters, and conjunctions to construct a short narrative.</td>
<td><strong>Nearpod Lesson in Self-paced Mode</strong></td>
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<td>W: <strong>Use VR/3D/images</strong> to make associations between words and abstract concepts. S: Use <strong>polls/quizzes</strong> with true/false options to preteach meaning in key sentences or quotes. Compare and contrast meaning and syntax across its purpose in content areas. D: Use interactive <strong>sways</strong> to build context for choosing and defending a point of view. Then use <strong>collaborate</strong> to share ideas before discussion. Relate conversations to content areas using <strong>VR/video/images</strong> as a follow up.</td>
<td>Coteaching: Parallel</td>
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<td>W: <strong>Use VR/3D/images</strong> to make associations between words and technical abstract concepts. Display images on a <strong>draw-it</strong> to create a word map of multiple meaning. S: Display sentences alongside <strong>images</strong> to demonstrate ideas in sentences. Annotate details within descriptive sentences and contextualize them with self-paced <strong>audio</strong> supports. D: Use <strong>VR/images/video/3D</strong> to build background knowledge of selected passages on a <strong>draw-it</strong>. Color code for main ideas, arguments, reasons, and evidence and gather inferences on <strong>collaborate</strong>.</td>
<td>Coteaching: Teach + Assist/Obsrve</td>
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<td>Coteaching: Team Teaching</td>
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<td>Coteaching: Team Teaching</td>
<td>Integrated</td>
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<td>Coteaching: Team Teaching</td>
<td>Multi-level classroom</td>
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Academic Vocabulary

400 Lessons
Age appropriate for K-5 and 6-12
Across ELA, Math, Sci, and SS
Avg. Lesson time: 15-25 min

8 bundles organized by subject and grade level

Research Base: ELs need explicit instruction in Academic Language to access grade level content. We focus on Academic Vocabulary across Tier 2 and Tier 3 words to support EL and content teachers in pre-teaching and building background knowledge. Our research base is from Teaching Academic Vocabulary by Dr. Kate Kinsella, Robert Marzano, and the Gradual Release of Responsibility by Dr. Fisher and Dr. Frey. Each lesson is fully customizable and includes ample opportunities for teacher modeling, extended oral practice, peer discussion, and reflection.

Vibrant, real life, breathtaking visuals to heighten discourse

“DETAIL” ELA LESSON K-5

REAL-WORLD CONNECTION
Do the stairs have many details? What about the ceiling?
What are some details you notice in the ceiling?
The stairs, the walls, and the ceiling are full of details. Which part of the palace was the most challenging to construct? Why?

Sentence frames and thinking prompts are color coded by ELP Level bands.

Questions? Contact: Yefe Jin | Nearpod EL Product Manager | yefeij@nearpod.com
Virtual Reality for ELs

10 Community-Based VR Lessons
Age appropriate for K-12
Avg. Lesson time: 20-65 min

Research Base: Emerging research already demonstrates the enormous potential of virtual reality to serve as rich texts for learning language and building motivation (Cheng et al., 2017). These lessons take students on a virtual reality field trip to places around the community. Within the VR, students can click on any bubble to: view the image, watch captioned videos, listen to audio, visit websites, and more. This lesson also features stories from former ELs and multilingual members of the community.

Roleplay scenarios to make language learning meaningful

“At the Subway” Lesson

Additional lessons include grocery store, house, market, fire station, airport, and more!

Questions? Contact: Yefe Jin | Nearpod EL Product Manager | yefeij@nearpod.com
School-related Survival Phrases
Age appropriate for K-12
Avg. Lesson time: 10-15 min

Research Base: Empower your newcomers with these basic words/phrases early on so students can move beyond the silent period (Haynes, 2007). Especially during the first weeks of school, it is important so support newcomers’ development of social language. These lessons contain a variety of receptive and oral productive activities. Included are audio and visual scaffolds to lower their affective filter (Krashen, 1982). Practice at the beginning of each class or in the context of a larger lesson.

“May I Go To the Nurse?” Lesson

Real conversations with audio and visual support

Opportunities to check for understanding

Questions? Contact: Yefe Jin | Nearpod EL Product Manager | yefeij@nearpod.com
Research Base: This bundle of 40 lessons aims to cultivate and reinforce conceptual understanding of critical math concepts that challenge struggling learners due to differences in background knowledge and cultural reference pertaining to academic ways of thinking (Moschkovich, 2013). Recognizing that math activities should balance conceptual with procedural knowledge, these lessons can serve as engaging unit hooks or screeners (Council of Great City Schools, 2016).

"Volume" Lesson

Real life visuals to support conceptual understanding and audio support and sentence starters to scaffold for academic language.
Content Connectors

600+ Content area Lessons
ELA, Math, Science, and Social Studies
Vocabulary, interactive, videos, assessments
Avg. Lesson time: 25-45 min

Each lesson is customizable to support your students!

<table>
<thead>
<tr>
<th>Our Approach</th>
<th>Key Components</th>
<th>What to expect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcomes</td>
<td>Academic Language Development</td>
<td>Vocabulary definitions with audio and pictures</td>
</tr>
<tr>
<td>Language Supports</td>
<td>Scaffolds, Visual Support</td>
<td>Sentence frames, graphic organizers, diagrams, embedded opportunities for further scaffold customization, multimedia</td>
</tr>
<tr>
<td>Engagement</td>
<td>Activation of Prior Knowledge, Immediate Relevance, Interaction</td>
<td>Virtual Reality, videos, 3D objects, Think-Pair-Share, Polls, Quick Writes, video hooks, discussion protocols, games</td>
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Research Base: These lesson follow the Gradual Release of Responsibility Model. These lessons align to content standards and are most effective in whole class, integrated settings. Combine these lessons with our Academic Vocabulary bundles and insert additional strategies from the EL strategy toolkit for added support!

MATERIALS AND PREPARATION
Before teaching this lesson...

- You may want to pair this virtual visit with a literary unit on poetry.
- It’s recommended that you preview Maya Angelou’s poem, “Caged Bird”.

Directions

Today, we are going to explore the shop of a group of bird traders in Jakarta to develop empathy for caged birds. This will help us gain deeper understanding of Maya Angelou’s poem, “Caged Bird”.

How would you feel to be one of the caged birds that you see in this shop? How might their lives be different?

"Caged Bird by Maya Angelou”
ELA Grades 9-12

Questions? Contact: Yefe Jin | Nearpod EL Product Manager | yefeij@nearpod.com
Our Lessons

44 Lessons
See Full Lesson List

Grammar

"Am/Are/Is..." Lesson

a/an/the + Noun
Adjectives
Adverbs
Am/Are/Is ...?
Be + Adjective + Noun
Be + Preposition + Noun
Be-Verbs: Affirmatives and Negatives
Be-Verbs: Yes/No Questions
Can ...
Can/Can't
Comparatives
Count and Noncount Nouns
Do/Does + Have ...
Don't/Doesn't Have
Future: Affirmatives and Negatives
Future: Yes/No Questions

Have/Has
Helping Verbs
Imperatives
My/Your/Her/His (1)
My/Your/Her/His (2)
Understanding Nouns
Noun / Pronoun + Be
Possessives and This/That/These/Those
Prepositions of Place
Present Continuous: Affirmatives
Present Continuous: Negatives
Present Continuous: Yes/No Questions
Present Simple: Affirmatives
Present Simple: Affirmatives and Negatives
Present Simple: Be-Verbs
Present Simple: Negatives
Present Simple: Yes/No Questions
Pronoun + Be
Pronouns + Be + Not
Pronouns
Singular and Plural Noun
There + Be + Noun
These/Those
This/That
What + Be ...
What/How + Be ...
What/Who in Present Continuous
What/Who/Whose + Be ...

Answer the following question about the scene you just explored. Are the people you saw in the cave explorers?

- Yes, they are explorers.
- No, they are not explorers.

Questions? Contact: Yefe Jin  |  Nearpod EL Product Manager  |  yefeij@nearpod.com
Research Base: We are excited to offer our EL Strategy Toolkit comprising of strategies delivered on Nearpod to strengthen your impact on students. These strategies are taken from frameworks including SIOP and CALLA. These categories include: activating prior knowledge, vocabulary building, cooperative learning, comprehensible input, and metacognition. Each strategy contains a rationale of the activity, teacher directions, and how to set up the activity on Nearpod.

Incorporate these strategies in your next PLC Meeting

“Mind Mapping” Higher Order Thinking
The Nearpod platform makes scaffolding easy. Choose among a variety of tools to make your lessons more engaging, interactive, and comprehensible.